



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

WEBSITE: www.cecd19.org

CEC 19 Calendar Meeting Minutes - December 21, 2022

Ms. French opens CEC meeting at 6:35pm. Virtual Meeting ZOOM

Roll Call: Joyce French, Tabatha Foster, Tion Prescott, Evelyn Pugh, Patricia Powell, Parchell Hallway and Sefrina Boodram

Approval of Meeting Minutes: Meeting minutes approved for CEC Business Meeting 11/9 and CEC Calendar Meeting 11/16

Presentations:

- All Access Golf – Mr. Kelley Pierre
- Inside Our Tours – Ms. Stacy Toussaint

Community Superintendent's Report:

- Draft DCEP Goals of the District
- District Achievement Data Overview
 - ELA & Math Screener Data
- Draft Intervention Plan to Address the Data
 - School Support
 - Identified Focused Grades & Students
 - District-wide Multi-Tiered System of Support
 - Monitoring of Progress
- District Attendance Data Overview
 - Attendance Data
- Draft Intervention Plan to address Attendance Data
 - Attendance Plan
- Operational Updates

Draft DCEP Goals

- By June 2023, the number of students reading at or above grade level will increase in proficiency by 10% as measured by NWEA ELA MAP from 35% to 45%.
- By June 2023, D19 will decrease our Chronic Absenteeism Rate by 3 percentage points from 43% to 40%.
- By June 2023, District 19 will ensure strong core instruction through our District Wide implementation of a Multi-Tiered System of Support resulting in a 5% increase on the 2023 NYS Math Assessment from 25% to 30%.
- By June 2023, 100% of students in District 19 will have exposure to at least one experience with college and/or career research.

Recorded by Ms. Foster

Approved on 2/15/2023 (Revised JN)



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- By June 2023, all District 19 schools will put in place at least one practice that creates a multilingual district, where all cultures can be represented. As a result, there will be an overall increase of at least 10% on the NYCDOE School/Parent survey question, “Parents agree that schools provide translation and interpretation.”

Fall ELA Acadience Data:

Group	Proficiency
Overall Grades K-2	31%
SWD	17%
ENL	13%
Male Students	31%
Female Students	31%
Black Students	32%
Hispanic Students	27%
Asian Students	44%

Fall MATH Acadience Data:

Group	Proficiency
Overall Grades K-8	27%
SWD	9%
ENL	6%
Male Students	27%
Female Students	27%
Black Students	21%
Hispanic Students	28%
Asian Students	49%

District Attendance/Data Overview

Chronic Absenteeism:

End of Last School Year: 43% - Current: 39.3%

End of Year Goal: 40% or less - Year to Date Attendance

End of Last School Year: 88% - Current: 89.6% - End of Year Goal: 92%

Intervention Plan: Developed a District Chronic Absenteeism Plan

- Hired a District Attendance Coordinator: DeAnna Thompson
- Tiered Schools based on YTD attendance:
 - ✓ Tier 1 (90%-100%): 18 Schools
 - ✓ Tier 2 (80%-89%): 18 Schools
 - ✓ Tier 3 (80% and below): 0 Schools
- Developed Targeted Support Plan for Tier 2 Schools to reduce chronic absenteeism.

Tier 1 Support: Schools- 364,678,65,907,7,108,89,661,325,171,149,662,452,760 and 935

- Monthly District Team Meetings: Identify and share attendance systems and structures that work and are impacting student achievement
- Increase opportunities for schools to share best practices
- Ongoing trainings and professional development on attendance and improvement
- Consistent resources and support provided

Tier 2 Support: Schools - 202,190,224,213,663,557, 273,677,306,214,159,218,654,292, 938,345,13,328,158,246, and 290

- Monthly visits with attendance teams

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- Individualized school trainings and professional development on attendance policies and improvement
- Work with teams to implement Success Mentors/ build relationships with community organization that
- Create personalized attendance plans for chronically absent students and support for families
- Monitor data daily to recognize attendance barriers

Tier 3 Support: 0 schools

- Bi-weekly attendance team visits
- Outreach to community organizations to provide supports to address family needs

Operational Updates:

Health:

(Immunization): All students attending school must be fully vaccinated against specific preventable diseases as identified in the 2022–23 school immunization requirements. Students who are not fully immunized have/will receive a DOE 'warning letter', together with the list of immunization requirements and may be excluded from school.

(Masks): "Based on the recommendation of our partners at DOHMH, we are encouraging every student and staff member to mask up as we head into the winter season. All schools and offices are equipped with masks. As a reminder, masks should cover the nose and the mouth, resting snugly above the nose, below the mouth, and on the sides of the face. We also continue to encourage everyone to stay up to date with all vaccinations, including flu and COVID."

High School Superintendent Report: Mr. Terrence Paulin

Community Updates/Information

No Public Comments

Calendar meeting adjourned at 7:41pm – Motion to close meeting Ms. French second by Ms. Halllaway.

Recorded by Ms. Foster

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